

Cobden Primary School (0864) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every student.

Goal 2: Optimise wellbeing and empower students to be engaged learners and leaders.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Leadership	KIS 2.c Support and resources
Further develop, document, and embed whole school collaborative approaches to curriculum planning and instructional approaches, with an emphasis on consistent and moderated assessment practices.	Develop a distributed leadership model to strengthen the depth and consistency of leadership within the school.	Strengthen school policies and practices that promote inclusive, positive behaviour and a safe environment, with a focus on SWPB.
Actions	Actions	Actions
1. Build collective knowledge of whole-school curriculum planning (Elements of Teaching Planning element, Practice 2) by revising curriculum area plans that sequence knowledge and skills over time (vertical alignment) and establish cross curricula connections and timing (horizontal alignment). 2. Strengthen the delivery of the practices within the Cobden PS Instructional Playbook.	1. To refine organisational structures and middle leadership practices to drive continual improvement.	1. Strengthen the whole-school approach to student wellbeing through embedding SWPBS.
Tasks	Tasks	Tasks
<p>Create a detailed plan including allocation of resources, organisational design and timetabling to provide opportunities for middle leaders to build the whole-school curriculum overview and curriculum area plans.</p> <p>Leadership team explore all four VTLM explicit teaching guides and engage in professional reading through AERO, to build deep understanding of the components (1. Explicit explanation and modelling, 2. Scaffold practice, 3. Monitor Progress)</p> <p>Develop a Cobden PS Instructional Playbook professional learning plan with links to VTLM 2.0 Elements of Teaching, Explicit Teaching (1. Explicit explanation and modelling, 2. Scaffold practice, 3. Monitor Progress).</p> <p>Develop a detailed plan for staged delivery of the Cobden PS Playbook, including allocation of resources, organisational design, timetabling, staffing and meeting schedules.</p>	<p>SIT will use the School Impact Model, with a focus on mid-level leadership practices, to build and apply knowledge of organisational structures and processes that support continuous school improvement.</p> <p>SIT explore all three VTLM 2.0 Planning Strategies and engage in school visits and network CoPs to develop a whole school curriculum plan.</p> <p>SIT leaders will lead whole-school PLC inquiry cycles focussing on data analysis and moderated assessment practices.</p> <p>Strengthen SIT leaders' knowledge of evidence based instructional approaches relevant to their areas, including the F-2 reading approach, LLC modules, the Science of Reading for literacy leaders, and the Grattan Report Maths Guarantee and departmental guidance for numeracy leaders.</p> <p>SIT will engage with the AITSL 'Australian Professional Standards for Middle Leaders' as a core professional reading to deepen understanding of effective middle-leadership practices and to support ongoing school improvement.</p>	<p>Develop a detailed plan for exploration of the positive classroom management strategies, including allocation of resources, organisational design, timetabling, staffing and meeting schedules.</p> <p>MHiPS Leader implements a structured process to support, coach and monitor teachers in the explicit teaching of expected behaviours, ensuring consistency and accountability across all classrooms.</p>